**Ling Liang Church Sau Tak Primary School**

**The Schedule of SSPA System 2019/2021 Cycle**

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| September to December 2020 | * Non-participating Direct Subsidy Scheme (NDSS) secondary schools accept applications of secondary one admission. * Parents refer to the websites of your favourite NDSS secondary schools for latest news. |
| Early November 2020 | * The school distributes the information leaflet and CD of the SSPA System 2019/2021 cycle to parents. |
| 8 December, 2020 | * The school distributes Application Form for S1 Discretionary Places (DP) and related documents to parents. |
| Late December 2020 | * Parents submit applications for cross-net allocation (1st batch). |
| 4-18 January, 2021 | * All participating secondary schools accept DP applications within the same period. |
| Late February 2021 | * Parents submit applications for cross-net allocation (2nd batch). |
| March, 2021 | * Some secondary schools may conduct interviews for selection of students. |
| 31 March, 2021 | * Participating secondary schools notify successful applicants (by letter/phone). Parents do not need to do the registration. * Students in the Reserve Lists will not be notified. * Students without offered will participate in Central Allocation stage (CA) in April. |
| On or before 12 April, 2021 | * Parents could retrieve the signed undertakings and the originals of the Primary 6 Student Record Forms from non-participating Direct Subsidy Scheme (NDSS) secondary schools if they want retain the offer of successful applicants from participating secondary schools in DP. |
| Late April 2021 | * The school distributes Secondary One Choice of Schools Form to parents. |
| Early May 2021 | * All participating primary schools submit the completed Secondary One Choice of Schools Form to EDB. |
| 6 July, 2021 | * The allocation results of SSPA are released. |
| 8-9 July, 2021 | * Students register with the secondary schools allocated. |
| 13 July, 2021 | * Students take the Pre-S1 HK Attainment Test 2021 at the schools that they registered with. |