Life-wide Learning Grant Plan on the Use of the Grant 2020-2021 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Inte (close M: Md P: Phy Devel-S: Cor	Exp Please priate option M Illectual ly linked poral and exical an	put a vector pout a vector pou	in the property of the selection of the	re than eted) C tulum) tion
Category 1											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Cross KLA	Life-wide Learning Days (E1 & E2)	To arrange the three Life- wide Learning Days	Sept	S1 – S6 (700)	Student survey	\$100,000	1	√	V	√	1
	Co-curricular Activities (E1 & E2)	To arrange the Co-curricular Activities	Sept – May	S1 – S6 (700)	Student survey	\$50,000	1	V	V	√	1
	Other Learning Experiences (Assemblies) (E1 & E2)	To arrange Assemblies	Sept – May	S1 – S6 (700)	Student survey	\$50,000	1	V	V	V	1
	Post-Exam Activities		Jun - Jul	S1 – S5 (600)	Student survey	\$50,000	1	√	V	√	1
Biology Life & Society	Field Trips/Visits (E1 & E2)	To organize Field Trips and Visits	Sept – May	S2 (140) S4 & S5 (100)	Student survey	\$20,000	V				
PE	Sports sessions (E1 & E2)	To arrange sports activities	Sept – Dec	S6 (100)	Student survey	\$30,000			V		

Jul 2020 version

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more th one option can be selected. I M P S C I: Intellectual Development (closely linked with curriculum M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences		than ed) C m)		
	Picnic (E2)	To arrange Picnic	Nov	S1 – S6 (700)	Teacher evaluation	\$20,000			√		
				Su	ab-total of Item 1.1	\$320,000					
1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching studenturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities service learning; clubs and societies; school team training; uniformed groups; military camps)										
	Sports Activities (E5 & E6)	To conduct sports activities	Sept - Jun	S1 – S6 (200)	Student survey	\$200,000			\checkmark		
	Musical Activities (E1, E5 & E6)	To conduct musical activities	Sept - Jun	S1 – S5 (200)	Student survey	\$100,000			√		
	English Debate (E5 & E6)	To conduct English debate	Sept - Jun	S1 – S6 (20)	Student survey	\$30,000	V				
	English Drama (E5 & E6)	To conduct English drama	Sept - Jun	S1 – S5 (100)	Student survey	\$50,000	V				
	Student Council Activities (E1)	To train leadership	Sept - Jun	S1 – S6 (100)	Student survey	\$80,000	V	V		V	
	Religious Activities (E1, E2 & E7)	To train leadership	Sept - Jun	S1 - S6 (200)	Student survey	\$100,000	V	√		V	
	SC, ECAS Evaluation Camp	To train leadership	Jun	S1 – S6 (150)	Student survey	\$50,000	V	V		V	

Jul 2020 version

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	STEM Activities (E1, E5 & E6)	To train STEM	Sept - Jun	S1 – S5 (50)	Student survey	\$100,000	V				
	MSS Concert	To showcase Music achievement	Jun	S1 – S6 (200)	Student survey	\$200,000			V		
	Campus TV consultancy	To train students for Campus TV production	Sept - Jun	S1 – S5 (50)	Student survey	\$80,000			V		
				Sı	ub-total of Item 1.2	\$990,000					
1.3	Non-Local Activities: To organise or partici	rganise or participate in non-local exchange activities or non-local competitions to broaden students' ho									
				Su	ab-total of Item 1.3						
1.4	Others										
				Sı	ub-total of Item 1.4						
			Esti	mated Expens	ses for Category 1	\$1,310,000					

Jul 2020 version

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources f	For promoting life-wide learning	
Biology	DNA Sample (E7)	Purchase DNA Samples for Paternity Test	\$15,000
	CampusTV (E7)	Purchase facilities for Campus TV	\$200,000
	Science (E7)	Purchase data-loggers	\$200,000
		Estimated Expenses for Category 2	\$415,000
		Estimated Expenses for Categories 1 & 2	\$1,725,000

Estimated Number of Student Beneficiaries

Total number of students in the school:	700		
Estimated number of student beneficiaries:	700		
Percentage of students benefitting from the Grant (%):	100%	Contact Person for Life-wide Learning (Name & Post):	Kyle Chan (Vice Principal)

4