

School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Plan

Name of School: Marymount Secondary School

Staff-in-charge: Mrs. Shirley Fu

Contact Telephone No.:

25728221

A. The estimated number of students (count by heads) benefitted under this Programme is 21 (including A. 0 CSSA recipients, B. 18 SFAS full-grant recipients and C. 3 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Tuition for Instrumental Lessons	To enable students to learn a musical instrument to broaden their learning experiences outside the classroom	Attendance rate & Able to join the Performance in May 2021	Performance in Instrumental Recital	Sept to May		1	1	\$10,600	
Cultural Activities	To enable students to participate in a field trips to experience the poor living conditions of the underprivileged in order to cultivate a compassionate heart in them, or to learn more about Hong Kong.	Teachers' observation – the enthusiasm in participating in the programme	End of trip Evaluation & the participation records	Sept to Jun		16	1	\$8,600	
Athletics Training Coach Fee	To enable students to participate in sports activities as to broaden their learning experiences outside the classroom	Attendance rate & results from the Sports competitions	Athletics Team Result	Sept to May		1	1	\$6,000	
Total no. of activities: 3				[@] No. of man-times		18	3		
				^{**} Total no. of man-times		21			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Report

Name of School: Marymount Secondary School

Staff-in-charge: Mrs. Shirley Fu

Contact Telephone No.:

25728221

A. The number of students (count by heads) benefitted under the Grant is 25(including A.0 CSSA recipients, B.23 SFAS full-grant recipients and C.2 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Tuition for Instrumental Lessons		1	2	93%	Sept 2019 – May 2020	\$5,650	Instrumental Performance	n/a	Due to the suspension of school, only 1 st installment was paid.
Cultural Activities: One-day tour to rural areas of HK		12		97%	Sept 2019 – May 2020	\$0	Survey/Evaluation	n/a	Due to the suspension of school, this event was cancelled.
Athletics Team Training Coach Fee		1		93%	Sept 2019 – May 2020	\$1,600	Athletics Team Result	n/a	Due to the suspension of school, only 1 st installment was paid.
Cultural Activities/Adventure Activities/Leadership Training		9		90%	Sept 2019 – Jun 2020	\$2,673	Survey/Evaluation	n/a	n/a
Total no. of activities:									
@No. of man-times		23	2		Total Expenses	\$9,923	<i>** Remark: Due to the suspension of schools since Feb. 2020, all of the after school activities needed to be cancelled. Hence, part of the allocated grant could NOT be spent.</i>		
**Total no. of man-times		25							

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “ <input type="checkbox"/> ” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult
- to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Nil
